



UNIVERSIDAD CATÓLICA  
DE SANTIAGO DE GUAYAQUIL

Universidad Católica de Santiago de Guayaquil

Facultad de Artes y Humanidades

Carrera de Lengua Inglesa

Examen Complexivo para la titulación de:

Licenciado en Lengua Inglesa

Requisito de la Sección Práctica

**Topic:** Sports in the United Kingdom- Football

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Marzo 2015

Guayaquil – Ecuador

# *World of Football*

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Unit

# 3



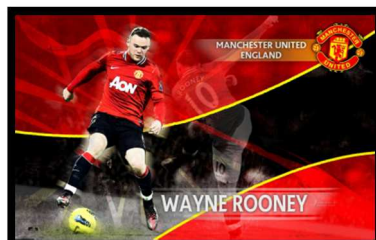
# World of Football

*In unit 3, you will learn how...*

- To describe aspects about football by using the past simple and present perfect.
- To give their opinions about aspects that affect football
- To respond to e-mails while giving suggestions

## READING

1. Look at the following pictures. Do you recognize this soccer player? Where is he from? Which team does he play for? Which position does he play in?



2. Read the following article about Wayne Rooney.

## Wayne Rooney- Legend

Wayne Rooney was born on the 24th of October, 1985. He is known all over the world by people who love football. He is, of course, the striker for Manchester United and England. Many people say he is the best centre forward in the world. English people are hoping he can use his amazing talent to bring them the World Cup trophy in Russia. He will be a player to watch

Rooney was born in Liverpool. He grew up supporting his local club **Everton**.

1. He stayed with the club and made his Premier League debut in 2002. His first goal for Everton meant he was the youngest player ever to score a Premier League goal. 2.

He made a big impact at Everton and interested Manchester United, who signed him in 2004.

3. He has broken many records in his time there and played with many top players. His signing fee of £25.6 million is still a world record for a teenager. He helped United win three league titles, two League Cups, and the Champions League title in 2007-08. He also won England's Footballer of the Year award in 2010.

Rooney made his England debut in 2003. 4. where he scored two outstanding goals. He is England's first choice striker and is sure to pose a threat to all defenses in Russia. He hopes to have a very different World Cup experience to Germany 2006, when he was sent off for a foul on a Portuguese defender.



3. The following sentences have been removed from the text. Choose from sentences A-E the one which fits with the gaps (1-4) there is one extra sentence that you do not need.

- A. Rooney has established himself as a world class player at Man. Utd.
- B. It didn't come easy for Rooney.
- C. He signed for Everton schoolboys when he was ten
- D. He shot to world fame at the UEFA Euro 2004 tournament.
- E. It came five days before his 17th birthday.



4. Read again and choose the right answer.

A. The phrase "He will be a player to watch" in paragraph 1 implies that...

- I. Wayne Rooney will have a good performance during the World Cup.
- II. Wayne Rooney will take the World Cup to England.
- III. Many people will watch him during the World Cup.



B. The phrase "He made a big Impact at Everton" in paragraph 2 means that...

- I. Wayne Rooney impressed people in Everton.
- II. People in Everton were surprised that he did it so well at soccer.
- III. Wayne Rooney had a major breakdown while he played for Everton.

5. Read the use of the past and present perfect and match the sentences with the extracts from the Reading "Wayne Rooney-Legend"

- The simple past is used to talk about actions in the past that have finished. It talks about 'then' and definitely excludes 'now'. \_\_\_\_\_
- The simple past is used when the time is clear. \_\_\_\_\_
- The present perfect is used when the time period has NOT finished. \_\_\_\_\_
- The present perfect is often used when giving recent news. \_\_\_\_\_

- a. He also won England's Footballer of the Year award in 2010...
- b. He has broken many records in his time there...
- c. Rooney has established himself as a world class player at Man. Utd. ...
- d. He was sent off for a foul on a Portuguese defender...

**6. Work in pairs. Choose one of the following soccer players and write a brief composition by using the questions below as clues.**



- ✓ **What are their names?**
- ✓ **Where are they from?**
- ✓ **Which countries have they played in?**
- ✓ **Which teams do they play for?**
- ✓ **Which teams have they played for?**
- ✓ **How many titles do you believe they have won?**
- ✓ **How many goals do you believe they have scored?**

## LISTENING

1. Look at the following pictures. Can you guess what is the video going to be about? Share your ideas with the class.



2. Listen to the interview and match the statements (I-VI) with the phrases (a-f). Write the letters in the parentheses.

- I. Interviewer: "David Beckham, thank you very much... ( )"  
 II. David: "I was always looking for a mentor... mentor in sports, in life... I had my parents but... ( )"  
 III. Interviewer: "Can you believe it is nearly a year now since... ( )"  
 IV. David: "I think the legacy of the Olympics... ( )"  
 V. Interviewer: "Do you secretly hope though... ( )"  
 VI. David: "it may end up being harper... ( )"

- a. I wanted someone else to look up to..."  
 b. will always be there..."  
 c. she might go into it..."  
 d. for joining us and talk to us in Sky News..."  
 e. you marked the start of the Olympics..."  
 f. that one of them could follow your footsteps..."



### 3. Listen to the interview and choose the correct answer.

- I. Which of the following introductory titles does David Beckham feels a bit remorseful?
  - a. Ambassador
  - b. Mr. Posh Spice
  - c. Former footballer
  - d. Model
- II. Why did David want to take part in the project?
  - a. Because he couldn't have anybody to look up to when he was a child.
  - b. Because he thinks that young kids need someone to look up to.
  - c. Because other athletes are doing it and it is a good way to stay fit.
  - d. Because he considers that it could be useful for kids to have him as a mentor.
- III. David Beckham affirms that...
  - a. The Olympics were a major success.
  - b. The Olympics, he took part in, was the most successful Olympics of all time.
  - c. The legacy of the Olympics will not always be there.
  - d. The Olympics and its legacy will always stay in London.

### 4. Listen to the interview again and complete the following sentences.

- I. David says he has always being a \_\_\_\_\_ and he inbreeds that to his children.
- II. The interviewer imagines David and his family having a \_\_\_\_\_ in the back garden.
- III. The interviewer says that David's wife has the \_\_\_\_\_ because she wakes up early in the morning.
- IV. David says that his only concern is to see their kids happy, healthy and \_\_\_\_\_

### 5. Work in pairs. Discuss the following questions.

- If you were a former sportsman/sportswoman, how would you like to spend your days after retirement?
- If you had kids, would you like them to become sports people? Why or why not?







**SPEAKING**

**1. Read the following quotes about soccer players and discuss them with a partner.**

- “If you follow your favorite team only through television, you can’t call yourself a fan” – Jose Mourinho, Chelsea’s Coach
- “Football is tough, if you don’t sweat, if you are not hurt, you aren’t playing well enough”- Niko Kovac, Croatian Coach



**2. You are going to watch a video about fans behavior. There are two main issues in the video. Use your own words to complete the chart below.**

Main Issue	Ideas mentioned in the video
<p style="text-align: center;"><b>Racism</b></p> 	<ul style="list-style-type: none"> <li>• _____</li> <li>• _____</li> </ul>
<p style="text-align: center;"><b>Violence</b></p> 	<ul style="list-style-type: none"> <li>• _____</li> <li>• _____</li> </ul>

4. Work in pairs. Take turns to describe the picture and answer the questions.

Student  
A



1. Why do some people prefer not to go to stadiums?
2. What's the role of fans during a match?

Student  
B



1. Why do people go to stadiums?
2. What do you think about the following phrase "*Football is art and fans are critics of it*"

Student  
A



1. How should be the behavior of footballers while celebrating?
2. Should footballers receive a fine due to mocking their rivals?

Student  
B



1. Some people say that footballers are being exaggerated when complaining about fouls. Do you agree or disagree? Why?
2. Should football players be fined for “faking” a foul? Why or why not?

## WRITING

Read the writing task below. Work in pairs and make brief notes on the questions below.

A friend of yours, Lionel, is a football player. He is coming to Guayaquil to participate in a



- Where could you hold a football tournament here in Guayaquil?
- Which are the best sports landmarks here in Guayaquil?
- Which clothes would you bring to Guayaquil

3. Read the e-mail that Lionel sent to you with the notes you have written. Circle the aspects you need to cover.

**From:** Lionel

**To:** You

Hi!

I've got together with my team from college and we are hoping to travel to Guayaquil for about one week for the tournament. Can you give us some help, please?


We'd like to know where exactly is the tournament going to be held, also we would like to know how much money we should take with us.

We don't want to carry too much stuff so can you tell us what clothes we should bring, I've heard is really hot in Guayaquil.

After the tournament, my friends and I would like to visit some sports landmarks and meet new people. How could we arrange that?

Many thanks and looking forward to hearing from you.

Lionel



1.-Tell him where...

2.-Suggest...

3.Advise him

4.- Recommend...

## Aspects to cover

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

**3. Write a short e-mail answering Lionel's by following your notes.**

**From:** \_\_\_\_\_

**To:** Lionel

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Hope this is helpful.

\_\_\_\_\_

## *LESSON PLANS*

### LESSON PLAN

<b>TOPIC:</b>	Sports in the UK
<b>UNIT TITLE:</b>	World of Soccer
<b>SKILL:</b>	<b>Reading</b>
<b>LEVEL:</b>	Upper intermediate
<b>OBJECTIVES</b>	
<b>Linguistic component</b>	<p>By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> <li>✓ To identify the use of the past simple and the present perfect.</li> <li>✓ Distinguish between literal and implied meanings while developing reading exercises.</li> <li>✓ Develop reading strategies such as skimming and scanning, guessing the meaning from context.</li> </ul>
<b>Pragmatic Component</b>	<p>By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> <li>✓ Describe some aspects about football players using the past simple and present perfect.</li> </ul>
<b>SOCIOLINGUISTIC COMPONENT</b>	<p>By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> <li>✓ Recognize the use and structure of the past simple and the present perfect while reading about a famous football player.</li> </ul>
<b>MATERIALS AND RESOURCES:</b>	<ul style="list-style-type: none"> <li>• Worksheets</li> <li>• Computer (Ppt presentation)</li> <li>• Projector</li> <li>• Markers</li> <li>• Handouts</li> </ul>
<b>PRESENTATION:</b>	<ul style="list-style-type: none"> <li>✓ T introduces the class by showing pictures and elicit information about football.</li> <li>✓ Students look at some pictures and discuss in pairs about Wayne Rooney.</li> <li>✓ Ask for some volunteers to give their ideas.</li> </ul>
<b>PRACTICE:</b>	<ul style="list-style-type: none"> <li>✓ Students read an article about Wayne Rooney.</li> <li>✓ Students have to insert some sentences that have been removed from the text.</li> <li>✓ Students infer to choose the correct answer in Exercise 4.</li> </ul>

	✓ Students match the sentences in the past tense and present perfect with the correct statements.
<b>PRODUCTION:</b>	✓ The students write a small speech about a soccer player and present it to the class.
<b>ASSESSMENT:</b>	✓ The students complete a small paragraph using verbs in past tense or present perfect.

## LESSON PLAN

<b>TOPIC:</b>	Sports in the UK
<b>UNIT TITLE:</b>	World of Soccer
<b>SKILL:</b>	<b>Listening</b>
<b>LEVEL:</b>	Upper intermediate
<b>OBJECTIVES</b>	
<b>Linguistic component</b>	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> <li>✓ Recognize words as they are linked in speech stream.</li> <li>✓ Recognize words and expressions in different rates of speech.</li> </ul>
<b>Pragmatic Component</b>	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> <li>✓ Develop and use different listening strategies, such as detecting words guessing the meaning of words from context while listening to an interview to a famous football player.</li> </ul>
<b>SOCIOLINGUISTIC COMPONENT</b>	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> <li>✓ Express their opinion about unreal sports situations in their own context by using the second conditional.</li> </ul>
<b>MATERIALS AND RESOURCES:</b>	<ul style="list-style-type: none"> <li>• Worksheets</li> <li>• Computer (Ppt presentation, Video)</li> <li>• Projector</li> <li>• Markers</li> <li>• Handouts</li> </ul>
<b>PRESENTATION:</b>	<ul style="list-style-type: none"> <li>✓ T introduces the class by showing pictures and elicit information about football.</li> <li>✓ Students look at some pictures and predict what the video is going to be about.</li> </ul>

<b>PRACTICE:</b>	<ul style="list-style-type: none"> <li>✓ Students watch the video for the first time.</li> <li>✓ T tells students to jot down some ideas.</li> <li>✓ Students complete some sentences according to what they listened in the video.</li> <li>✓ Students listen to the interview and answer some questions.</li> <li>✓ Students complete sentences with information presented in the video.</li> </ul>
<b>PRODUCTION:</b>	<p>T instructs students to work in pairs in order to answer the following questions:</p> <ul style="list-style-type: none"> <li>• If you were a former sportsman/sportswoman, how would you like to spend your days?</li> <li>• If you had kids would you like them to become sports people? Why or why not?</li> </ul> <p>Ask for some volunteers to give their answers.</p>
<b>ASSESSMENT:</b>	<ul style="list-style-type: none"> <li>✓ Students match the meaning of some words and expressions with the appropriate option.</li> </ul>

## LESSON PLAN

<b>TOPIC:</b>	Sports in the UK
<b>UNIT TITLE:</b>	World of Soccer
<b>SKILL:</b>	<b>Speaking</b>
<b>LEVEL:</b>	Upper intermediate
<b>OBJECTIVES</b>	
<b>Linguistic component</b>	<p>By the end of the lesson, students will be able to:</p> <ul style="list-style-type: none"> <li>✓ Use different words and expressions to talk about aspects that affect football.</li> </ul>
<b>Pragmatic Component</b>	<p>By the end of the lesson, students will be able to:</p> <ul style="list-style-type: none"> <li>✓ Produce fluent speech while giving their opinions about aspects that affect football such as racism and fan behavior.</li> </ul>
<b>SOCIOLINGUISTIC COMPONENT</b>	<p>By the end of the lesson, students will be able to:</p> <ul style="list-style-type: none"> <li>✓ Establish a relationship between the different aspects</li> </ul>



	that affect soccer while describing pictures related to them.
<b>MATERIALS AND RESOURCES:</b>	<ul style="list-style-type: none"> <li>• Worksheets</li> <li>• Computer (Ppt presentation)</li> <li>• Projector</li> <li>• Markers</li> <li>• Handouts</li> </ul>
<b>PRESENTATION:</b>	<ul style="list-style-type: none"> <li>✓ T introduces the class by showing pictures and eliciting information about football.</li> <li>✓ Students work in pairs to give their opinions about two quotes related to football.</li> <li>✓ Call some volunteers to share their ideas with the class.</li> </ul>
<b>PRACTICE:</b>	<ul style="list-style-type: none"> <li>✓ Students watch a video to complete a chart about fan behavior and racism in football.</li> </ul>
<b>PRODUCTION:</b>	<ul style="list-style-type: none"> <li>✓ Students take turns to describe pictures and answer questions about football and behavior.</li> </ul>
<b>ASSESSMENT:</b>	<ul style="list-style-type: none"> <li>✓ Students read an excerpt about football in order to answer some questions.</li> </ul>

## LESSON PLAN

<b>TOPIC:</b>	Sports in the UK
<b>UNIT TITLE:</b>	World of Soccer
<b>SKILL:</b>	<b>Writing</b>
<b>LEVEL:</b>	Upper intermediate
<b>OBJECTIVES</b>	
<b>Linguistic component</b>	<p>By the end of the lesson, students will be able to:</p> <ul style="list-style-type: none"> <li>• Use words and expressions to give recommendations and suggestions to a friend in an e-mail about football.</li> </ul>
<b>Pragmatic Component</b>	<p>By the end of the lesson, students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate how to communicate through e-mails.</li> </ul>
<b>SOCIOLINGUISTIC COMPONENT</b>	<p>By the end of the lesson, students will be able to:</p> <ul style="list-style-type: none"> <li>✓ Create an email with tips and recommendations to a foreign football player who is going to play in a local team.</li> </ul>

<b>MATERIALS AND RESOURCES:</b>	<ul style="list-style-type: none"> <li>• Worksheets</li> <li>• Computer (Ppt presentation)</li> <li>• Projector</li> <li>• Markers</li> </ul>
<b>PRESENTATION:</b>	<ul style="list-style-type: none"> <li>✓ T introduces the topic by showing pictures asking questions to students about football.</li> <li>✓ Students work in pairs to analyze a writing task.</li> </ul>
<b>PRACTICE:</b>	<ul style="list-style-type: none"> <li>✓ Students discuss and answer some questions about football in our country.</li> <li>✓ Students read an e-mail and identify the aspects they need to consider to respond to it (e-mail).</li> <li>✓ Students write some ideas that need to be included in the replying e-mail.</li> </ul>
<b>PRODUCTION:</b>	<ul style="list-style-type: none"> <li>✓ Ss are going to write a response to Lionel's email following their notes and the pattern given.</li> </ul>
<b>ASSESSMENT:</b>	<ul style="list-style-type: none"> <li>✓ Ss complete an e-mail template using different expressions.</li> </ul>

## REFERENCES

- FCE PRACTICE TESTS, Osborne
- Teaching by Principles, Brown
- [http://www.famouspeoplelessons.com/w/wayne\\_rooney.html](http://www.famouspeoplelessons.com/w/wayne_rooney.html)
- <https://www.youtube.com/watch?v=WhPZ-PIxDBM>
- <https://www.youtube.com/watch?v=adAUMIIhqCs>

## APPENDIX

### READING ASSESSMENT

Use the verbs in the box to complete the small paragraph using them in either past tense or in present perfect.

win, score, become, join

Cristiano Ronaldo dos Santos Aveiro was born in 1985. Ronaldo \_\_\_\_\_ a soccer superstar playing for English team Manchester United. He \_\_\_\_\_ Sporting Lisbon. Manchester United decided Ronaldo was the perfect replacement for David Beckham and signed him in 2003. He \_\_\_\_\_ the *Ballon d'Or* award three times. He \_\_\_\_\_ over two hundred goals in the last four years.

### LISTENING ASSESSMENT

Match the meanings with the words in the box. Write the letters in the parentheses.

1. Mentor ( ) 2. Follow someone's footsteps ( ) 3. look up to ( )

- a) A person who gives a younger or less experienced person help and advice over a period of time, especially at work or school.
- b) To do the same thing as someone else did previously.
- c) A teacher who works with one student or a small group, either at a British college or university or in the home of a child.
- d) To admire and respect someone.
- e) A feeling of extreme admiration for someone

### SPEAKING ASSESSMENT

Read the following extract about football player's violence on the field and answer the questions shown in the chart.

European football certainly seems to be aggressive; however, according to a recent study, there are some people who consider that being *aggressive* while playing football is perfectly normal; nevertheless, those same people consider that faking fouls and even mocking their rivals should be banned from football.

A. Why is the word "aggressive" (line 4) written in italics?

\_\_\_\_\_  
\_\_\_\_\_

B. Which aspects of football should be prohibited in football according to the text?

\_\_\_\_\_  
\_\_\_\_\_

## WRITING ASSESSMENT

Read the task and complete the following e-mail template with the options below.

*a penpal of yours has been given the chance to come to your town on an exchange footballer programme. Your penpal would like to know more about life in your area. write an e-mail giving him/her some information.*

**From:** Mike Harris

**To:** Howard Cooper

Dear Howard,

I was really pleased to get your e-mail last week, and to here you might be coming on an exchange programme. \_\_\_\_\_ before now, but I have been very busy working in my parents shop.

I think the exchange programme is a wonderful opportunity for you to spend time away from New York. Life here is very relaxing, the pace of life is slow, and the people are friendly. If I were you, \_\_\_\_\_!

\_\_\_\_\_seeing you here and showing you around my favorite places. Do write and tell me what you decide.

Look after yourself,

Mike

1. Sorry I haven't written back...
2. I wouldn't think twice...
3. I'm really looking forward to...

## Listening Section Video Transcript

**Interviewer:** David Beckham... thanks very much for joining us and talk to us on sky news. First of all, how do we introduce you? Is it former footballer, ambassador, model, father, Mr. Posh Spice? Which you prefer?

**David:** erhh... David is good, pretty good... I had the retired footballer quite a few times in the last few weeks, so erhh just David is good.

**I:** so you are here today as part of sky sports, living for sports programme; tell us about that and why you wanted to get involved.

**D:** I wanted to get involved because obviously I've gained so much from being in a sport, being in football and when I was eight- nine years old, I was always looking for a mentor, you know, mentor kind of in sport, in life, you know... I had my parents but you know, I wanted someone else to look up to and I think what sky has created here it's something where young kids are able to look up to... you know, athletes like Chris Hoy like Jess Ennis and they can be their mentors and that's the special thing, that's why I personally wanted to be involved.

**I:** and can you believe it is nearly a year since you marked the start of the Olympics?... that speedboat moment down the Thames... but is there a worry that the legacy hasn't lived up to expectations? you are an ambassador for it... you are a big part in all of it... how do you feel about that?

**D:** I think the legacy of the Olympics will always be there I don't think that anyone can question that.... The way we ran the Olympics, the way we've been kind of... involved, for me one of the most successful Olympics that has been, obviously I haven't been to all of them; but, I've seen many of them and to be part on this one in our own country... in a part of London where I grew up... you know, that was very special and like I said, we will keep that legacy going because you know, it's what we do.

**I:** and how active are your children? Then... How do you encourage them to do many activities?

**D:** as a parent, I've always been obviously... as a sportsman... kind of, I've always been outside keeping active, keeping fit and I kind of inherit that into my children.

**I:** I have this image of you all... kind of in the backyard and having a kick around down with Victoria there as well, is that what happens?

**D:** she is up at six thirty every morning running.

**I:** is she? So she is the head start then...

**D:** yeah, so she is very fit and Harper sits there and watches, but she is learning... The boys they are always out... they are always doing some kind of sport.

**I:** Do you secretly hope though, that one of them could follow your footsteps

**D:** of course, of course I do... I'd love one of them to be a football player, it may end up being harper, she might go into it I mean, we shouldn't show Victoria this... but I think, if one of the boys is going to play football, then great... but I just want them to be happy... I want them to be healthy and I want them to be fit.

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## *Speaking Section Video Transcript*

Len Berman with a buzz60 sports time-out. Is soccer out of control? Well, watch this and judge for yourself. Can we ever just talk about goals and saves? Not when it comes to euro 2012. Well, black former English soccer player, Sol Campbell, urged minorities not to travel to Euro 2012 in Ukraine and Poland... Some wondered if there was really anything to worry about... There has been racist incidents in those soccer countries... well, when the Dutch team took to the practice field in Krakow, Poland black players heard monkey chants... of course the football "Poobahs"; even though, they have a zero tolerance policy, they said that they won't investigate... they downplayed the incident but after one eerie game... you have this... Russian fans attacked stadium personnel once security officer was pummeled and kicked and the Russians had won the game. Are they going to play these games in empty stadiums? Buzz 60... now you now, pass it on.